## PREACHING CURRICULUM



CONTENDING FOR THE GOSPEL ACTS 15:1-35

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"Bad theology can spoil the Gospel."

here he i	a later time would need to be corrected over his prejudices and falsehoods (Galatians 2:11-14), howe doing the correcting. (Acts 15:6-11)? What was it about this message that was so important that , Paul and James all give a defence to it's power?
	ssage was James trying to convey in his message to the believers? What was he saying about rules in eliever?
	SESS YOUR LIFE  where key truths, which one do you think is the higgest struggle facing the Church today? Which one has
Of the t	SESS YOUR LIFE  Three key truths, which one do you think is the biggest struggle facing the Church today? Which one has ally struggled with in the past or currently struggle with now and why?
Of the ti persona Why do comes c	nree key truths, which one do you think is the biggest struggle facing the Church today? Which one ha
Of the ti persona Why do comes c	think it's been so difficult for many throughout church history and today to accept the fact that salvaruly by grace? What has been your personal struggle with this? Do you live out your faith this way or a

APPLY THE TRUTH When it comes to requirements for the believer, is placing rules or limits for the sake of saving souls an important practice in your life? What are some practical things you could give up that perhaps are unsettling to weaker How should you respond to people that trouble the Church with words that unsettle you? (I.e. false teachings) How did the early Church handle this issue and what was it that settled the situation? What should this teach us about the How is defending the Gospel of Christ with clarity a priority in your life? Why did it matter so much to the apostles and elders to get it right and why does it still matter today? COMMIT THIS WEEK How will you commit to defending the Gospel with clarity this week? Remember that it matters eternally. Please share this with someone in your group for accountability. PRAYER REQUESTS/PRAISE REPORTS DATE:\_\_ **PERSON REQUEST** ANSWER/PRAISE REPORT