



PREACHING CURRICULUM

A WELL ORDERED LIFE - MATTHEW 7:12-29

"A well-ordered life, regulated by God's Word alone, through Christ alone, by faith alone, for God's glory alone, is the only answer to our anxiety." - John Calvin

1 REVIEW THE SERMON

What is the Golden Rule? How are we to interpret it correctly? Why does Jesus conclude the Sermon on the Mount with these words? _____

What is the only evidence of a true Christian and a real born-again faith? How does Jesus define what it means to truly follow God? _____

2 ASSESS YOUR LIFE

Is your Christian life marked by costly obedience to Christ? Is it a difficult, narrow road, or is following Jesus easy and pain-free? If so, what does this say about your faith? _____

Is your life bearing the true fruit of real repentance? Is the Fruit of the Spirit evident in your life? Is some fruit bad and lacking? _____

3 APPLY THE TRUTH

"Be biblical brother, be biblical."

How can you guard your life against false teaching that is preventing you from bearing fruit? How can you ground your life and thinking on truth so that you bear good fruit daily? _____

The Grand Finale of the Sermon on the Mount:

The golden rule is not to be taken as self-serving. It's not equivalent of "It pays to be nice", or "I'll scratch you back if you scratch mine." Rather we should seek to apply the same measure of grace and love to others that we desire for ourselves. (vs.12)

4 Contrast between the Kingdom of God vs. the Kingdom of Darkness. 2 gates, 2 trees, 2 professions, 2 houses.

1. Will you enter the narrow gate or the wide gate? (vs.13-14)
2. Will you dear healthy fruit or bad fruit? (vs.15-21)
3. Will you profess genuine faith or false faith? (vs.21-23)
4. Will you build on rock or sand? (vs.24-27)

A final call; will you submit to Christ's authority? (vs.28-29)

4 COMMIT THIS WEEK

How will you commit to establishing your life on the Word of God, especially as the New Year approaches? _____

5 PRAYER REQUESTS/PRAISE REPORTS

DATE: _____

PERSON	REQUEST	ANSWER/PRAISE REPORT